

Surah At-Tur (52)

*Quraan Study/English Language Lessons
for upper Elementary and up*

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Talibiddeen Jr.



*Lessons are based upon the English translation of Tafsir Ibn Kathir,
so students will need a copy to complete the lessons.*

The lessons are primarily designed to study the meaning of the Quraan as well as practice English vocabulary and other reading skills. Emphasis is not placed on memorization of the ayaat. However, if student is memorizing the ayaat as well, simply set up a memorization schedule and coordinate the lessons with the ayaat, insha Allah. Use Talibiddeen Jr. Study Guide Templates (available at <http://talibiddeenjr.amanahwebs.com>) to help further structure your Quraanic studies.

Contents

| | |
|---|---|
| <i>Part A: Introduction to this Surah</i> | 3 |
| <i>Part B. Learning about this Surah</i> | 3 |
| <i>Section 1: Ayaat 1-16</i> | 3 |
| <i>Section 2: Ayaat 17-20</i> | 4 |
| <i>Section 3: Ayaat 21-28</i> | 4 |
| <i>Section 4: Ayaat 29-34</i> | 5 |
| <i>Section 5: Ayaat 35-43</i> | 5 |
| <i>Section 6: Ayaat 44-49</i> | 6 |
| <i>Part C: Exploration</i> | 6 |
| <i>Part D: Think about it!</i> | 6 |
| <i>Wrap Up</i> | 7 |

Part A: Introduction to this Surah

Fill in the Quraan Introductory Summary Sheet

Part B. Learning about this Surah

The ayaat for the lessons are divided according to the division of Ibn Kathir's tafsir

Section 1: Ayaat 1-16

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for these ayaat.

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

Outline or list the main points of the tafsir for these ayaat

EXERCISE 4: VOCABULARY

A. Define the following words and use each in a sentence:

parallel; parchment; requited; woe; inscribed; avert

B. Write the following terms in Arabic: inscribed' magic, parchment; torment; fire

C. What is the plural of mountains in Arabic?

EXERCISE 5: CHECK FOR UNDERSTANDING

Answer the following questions in complete sentences.

1. What is the difference between "Tur" and "Jabal?"
2. Which type of mountain did Allah speak to Musa while Musa was on it?
3. Which type of mountain did the prophethood of Isa (alayhi sallam) begin on?
4. What is the bayt ul mamur and what happens there?
5. How is the Day of resurrection described in these ayaat? What will happen to the earth? to the disbelieving people?

Section 2: Ayaat 17-20

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for the ayaat.

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

Outline or list the main points of the tafsir for these ayaat

EXERCISE 4: VOCABULARY

Write the following terms in Arabic:

thrones, command to eat, command to drink (both are in plural form), happiness, days past

EXERCISE 5: CHECK FOR UNDERSTANDING

1. Describe the destination of “the happy.”
2. What does “masfufah” mean?
3. What is “al hur al ayn?”

Section 3: Ayaat 21-28

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for ayaat 21-28

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

EXERCISE 4: CHECK FOR UNDERSTANDING

1. What will happen to the offspring of the righteous believers in Paradise?
2. In a paragraph, compare/contrast the khamr wine) of this world and that of the khamr of Paradise (characteristics/offspring).

Section 4: Ayaat 29-34

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for the ayaat

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

Outline or list the main points of the tafsir for these ayaat

EXERCISE 4: VOCABULARY

A. Define the following words and use each in a sentence:

calamity, forge, transgress

B. Write the following terms in Arabic: poet, minds calamity

EXERCISE 5: CHECK FOR UNDERSTANDING

What is a "kahin?"

Section 5: Ayaat 35-43

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for these ayaat

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

Outline or list the main points of the tafsir for these ayaat

EXERCISE 4: VOCABULARY

C. Define the following words (as used in the ayaat) and use each in a sentence:

tyrant, manifest, wage

D. Write the following terms in Arabic: treasures, stairway, wage, unseen

EXERCISE 5: CHECK FOR UNDERSTANDING

What questions are posed to the idolaters by Allah in these ayaat?

Section 6: Ayaat 44-49

EXERCISE 1: READ THE AYAAT

Read the ayaat in ARABIC and the English translation.

Read these 1-5 times daily for the length of time assigned by your instructor. This will help you read faster in Arabic and English, insha Allah. Several readings should be in front of your instructor so he/she can help you with pronunciation.

EXERCISE 2: READ THE TAFSIR for these ayaat

EXERCISE 3: OUTLINE (OPTIONAL, IF ASSIGNED BY TEACHER)

Outline or list the main points of the tafsir for these ayaat

EXERCISE 4: VOCABULARY

- A. Write the following terms in Arabic: clouds, punishment, decision, nighttime

EXERCISE 5: CHECK FOR UNDERSTANDING

1. How does Allah “reaffirm” the stubbornness and ignorance of the idolaters in these ayaat?
2. What should you say when getting up from a gathering? Write this out on an index card and keep handy.
3. What did Allah order the prophet to be patient with?
4. What should be said at night when one gets up? What will happen if this is said? Write this out on an index card and place by your bed as a reminder, insha Allah.

Part C: Exploration

Using the internet or books from the library learn about alcohol. How is it made? What is it made from? How does it affect the body? Prepare a short oral or written report on the topic.

Part D: Think about it!

Alcohol is prohibited in Islam so it is not sold in Islamic countries. However in many Islamic countries you will find non alcoholic drinks that mimic alcoholic drinks (packaging, advertising, etc).

1. If you live in an Islamic country, take a trip to the store and identify some of these drinks. What makes them similar to alcoholic drinks (appearance/name, etc)
2. What is your opinion of selling alcoholic drinks that resemble alcoholic beverages? Is it a good idea or not? Is it harmful? What are the benefits/disadvantages? Answer these questions, then, based upon your answers, prepare a mock letter to the editor in which you state and argue your opinion.

Wrap Up

See if you can respond/comment on the following comments/main points. If not, try to go back and review. Set up a schedule to review past material on a regular basis so that you don't forget, insha Allah.

Use this wrap up section for quick review.

Also, if you prepared an outline for this tafsir, be sure to review that often as well.

1. *Virtues of this surah*
2. *Bayt ul Mamur/Bayt ul Izzah*
3. *Descriptions of Day of Resurrection*
4. *Description of the destination of the happy (Jannah)*
5. *Offspring of believers will be elevated to the grade of the parents*
6. *Allah is just with the sinners (how?)*
7. *Description of khamr of Paradise*
8. *Absolving the Prophet (salla Allahu alayhi wa sallam) of false accusations the idolaters made against him*
9. *Affirmation of tawheed (how is it affirmed in this surah)*
10. *Annulling plots of the idolaters*
11. *Stubbornness of the idolaters; their punishment*
12. *Ordering of the Prophet (salla Allahu alayhi wa sallam) to have patience and glorify Allah*