



# Who Created You?

Teaching Notes and Activities



## Goals:

After this lesson, students should:

1. Be able to answer the question of who created you. (Arabic/English, according to child's capacity)
2. Memorize and be able to give a proof that Allah is his/her Lord. (According to child's capacity).
3. Understand what the proof means
4. Understand what the words "create" and "creation" mean
5. Be able to list some creations of Allah.

## Introduction:

(Objective 4)

- Write the word "create" on the board/paper. Tell student that this word is "create." Have younger students spell the word while looking at it.
- Ask student what it means to create something. If student does not know, explain that create means to make something.
- Ask child again what does it mean to create? Keep repeating until student is able to respond correctly.\*
- Tell student that the something that is made is called a "creation." Explain to older students that the suffix -tion, makes a word a noun (in most cases). (other examples situation, relation, maturation). Show student that the "e" is dropped and that tion is added.
- Ask student what is a creation? If necessary, help student respond with "a creation is something that is made." Repeat until student can answer satisfactorily.\*

(Objective 1)

- Ask child who created him. If he does not know, tell him that Allah created him.
- Ask child (Arabic and/English) who created him. Have him answer "Allah created me/Khalaqanee Allah). Keep repeating until child is able to answer with no difficulty.\*



\*These need to be repeated several times throughout each day until it is mastered. Child may be able to answer well in this session, but draw a blank at the next.

Just keep drilling many times each day.



## Memorize

1. Tell student when asked "Who Created you?" (Man khalaqak?) they should respond with "Khalaqanee Allah." (Allah Created me).
2. Tell student when asked "how do you know?" that they should respond with the ayah Allahu khaaliq kulli shayin" (Allah created everything/Allah is the creator of everything (az zumar: 62) reciting it.
3. Ask the questions several times, having students answer each time using the following "script:" (Arabic or English, depending upon child's capacity).

T: Who created you?

S: Allah created me?

T: What is your proof? (wad daleel?) or How do you know (Kayfa ta'arafu (to a male)/ta'arafeen(to a female)

S: Allahu khaaliqu kulli shayin (Allah created everything).

4. Have older students write the question and answer and proof in their notebooks. Check their work to be sure that it is neat and correct. Have them write a heading:

Gregorian Date

Hijri Date

Q:	س:
A:	ج:
Proof:	الدليل

## Learning Tasks:

Teacher should do the work orally with the student and then student goes back and does the work in notebook.

Older children:

Copy the daleel in notebook neatly five times.

Answer the following questions in notebook:

What does it meant to create?

What is a "creation?"

Name some creations of Allah in Arabic and English (use Arabic dictionary, if necessary).

What are the root letters of the word: **خالق**

T: Help student if he has trouble identifying the roots)

T: Tell student that this word is a noun (in Arabic, ism faa'il). It is like a "doer" of an action.

Allah is **الخالق** (the Creator)

What does **خلق** mean?

Have student write the following words in Arabic in notebook:

- every
- thing
- creator

Younger children: Have child name 10 creations of Allah. If necessary, write the words for him to copy/trace.

Writing practice follows (see below) for younger students. End session(s) with a quick review:

T: Who created you?

S: Allah created me?

T: What is your proof? (wad daleel?) or How do you know (Kayfa ta'arafu (to a male)/ta'arafeen(to a female)

S: Allahu khaaliqu kulli shayin (Allah created everything).

If child has not mastered the objectives, repeat the lesson or find other ways to help him complete the objectives.

**Writing Practice for younger children.**

If necessary, show child how to correctly form each letter. Letters/word is in gray for child to trace.

c						
r						
e						
a						
t						
o						
r						

c	r	e	a	t	o	r

Writing Practice for middle students:

Allah created me.

Talk about why Lord is capitalized. Also review capitalization at the beginning of sentences.  
Have student identify all letters in the sentence. Have student identify which letters are vowels.

		من خلقك؟
		خلقني الله

Have student identify all letters in the sentence and write the sentence in each box.

Flashcards

Cut along dotted lines. Fold along solid lines.

<b>Vocab. Card #</b> ____	
<b>creator</b>	<b>خالق</b>
<b>Q/A Proof Card #</b> ____	
<b>Q1: Who created you?</b>	<b>A1: Khalaqanee Allah.</b>
<b>Q2: What is your proof?</b>	<b>A2: Allahu khaaliqu kulli shayin (az zumar: 62)</b>

Store cards in a hifz box, available from Talibiddeen Jr. (Study Aids Page)

Study Tip: Ask the questions and answers on a daily/weekly basis. Use flashcards for vocabulary and for questions and answers.

Other activities:

Read about the creations of Allah with TJ's "Allah is the Creator" book at TJ's Library:

[http://talibiddeenjr.amanahwebs.com/library\\_home.htm](http://talibiddeenjr.amanahwebs.com/library_home.htm)

For younger ones, do the activities in TJ's Allah is the Creator unit found on TJ's Aqeedah page:

[http://talibiddeenjr.amanahwebs.com/is\\_aqeedah.htm](http://talibiddeenjr.amanahwebs.com/is_aqeedah.htm)