

Madrasa Tajweedul Quran

Al-Ansaar Welfare & Education

140 - 142 Garstang Road Fulwood Preston Lancashire UK PR2 8NA

Tel/Fax: 01772 71 60 60

Email: al_ansaar@yahoo.co.uk

www.alansaar.org.uk

لِّلْحَرْفِ مِيزَانٌ فَلَا تَكُ طَاغِيَا

فِيهِ وَلَا تَكُ مُخْسِرَ الْمِيزَانِ

Easy Steps to the Quran

Part 6

Compiled By:

Mohammed Farook Kazi

Updated: September 2012
3rd edition

Easy Steps to the Quran

Introduction & Guidelines

Assalamualaykum,

Dear parents and teachers,

This booklet is part of a series of 6 booklets. The other parts are taught in our Reception (parts 1 & 2) and Level 1 class (Part 3 to 5).

The aim of this booklet is as follows:

- a) After completing Parts 1 to 5 and as relevant a thorough revision (especially after a long holiday such as Ramadhan), this booklet is there to help our children grasp very basic Tajweed rules in a formal manner of learning.
- b) Our aim by introducing these rules separately is to ensure the very basic Tajweed rules are understood before starting the Quran. This should hopefully help both teacher and pupil.
- c) Each section is linked to one particular Tajweed rule. Your child needs to understand this rule, and then apply it.
- d) Your child must also be able to explain the relevant Tajweed rule in the manner mentioned on page 7 (but as much as possible in their own words).
- e) This resource is part of our Level 2 Quran syllabus.

Teachers need to:

- 1) Ensure there is no parrot fashion learning.
- 2) Make use of the whiteboard in the classroom to explain Tajweed rules.
- 3) Teaching must be interactive and in a manner where children stay focused. Small things matter and should never be overlooked, as an example (when learning "throat" letters) do not assume children will simply know where the throat is. Show them where it is, draw it on the whiteboard!
- 4) Each verse / example can be used in a variety of ways, and should not just be used to highlight the relevant Tajweed rule. Each verse / example should have "multiple" uses. Some examples of this are:
 - Each verse / example is an opportunity to revise the concepts of Ahsanul Qawaid.
 - Ensure all letters are joined correctly to form a word. If errors are made, full "Hije" must be carried out rather than simply correcting the mistake.
 - Correcting mistakes without any prompts is not productive. Thus, always get the pupil to "work out" any errors that occur rather than simply pointing them out. Use errors as an opportunity for "revision" and / or "new learning" for the pupil.
 - Ensure Waqf is done correctly at the end of each verse. Waqf rules have been revised before starting this booklet.
- 5) There also needs to be a focus on "fluency". This means your child must attempt (as a minimum) to recite one entire word together without "breaking" it up. Fluency is not about reciting at a "fast pace", rather this should be discouraged for pupils who are at this beginner's level.

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6) As the class progresses onto the Quran, the target is to recite at least half a line in one breath without faltering. This requires dedicated effort everyday, and most pupils are able to achieve this.

I hope this booklet is useful. This is the third edition, and I hope to revise it further as I receive more feedback from our teachers and other users. Thus, all teachers who use this booklet are requested to forward feedback in order to make this booklet as beneficial as possible.

We pray to Allah for guidance, wisdom and steadfastness and may he accept our efforts. Ameen.

Moulana Farook Kazi

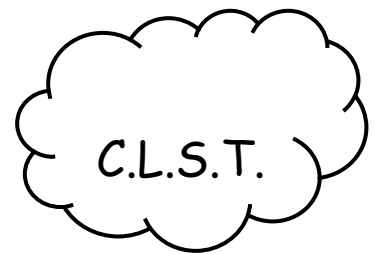
Founder & Chair of Al-Ansaar Welfare & Education
September 2012 / Shawwal 1433

Important!

C.L.S.T.

- The aim is to recite **C**learly.
- The aim is to recite **L**oudly.
- The aim is to recite **S**lowly.
- The aim is to recite with **T**ajweed.

=
C.L.S.T.



Explain and emphasise this throughout this booklet.

Contents

We will cover the following Tajweed rules:

1. Revise Waqf rules.
2. Full Mouth Letters.
3. Throat Letters.
4. Echo Letters.
5. The "Laam" of the word Allah.
6. Ghunna of Noon and Meem (Mushaddad).
7. Practice and revise Madd.

Note: In the previous booklet (part 5), Waqf and Madd rules have already been covered. Thus these two rules must be implemented in every Sabaq.

Ijra of Tajweed rules

Ijra' - Explaining Tajweed Rules

Notes:

- ✓ Ijra of Tajweed rules is essential for pupils to fully understand the rules. Where pupils explain Tajweed rules in their own words, this creates a deeper understanding and confidence regarding the rule.
- ✓ When carrying out Ijra of Tajweed rules in class, pupils must explain them in a manner where all the details of the rule are communicated without the need of prompting by the teacher.
- ✓ In here are examples of how a pupil must explain each rule. The explanation of the pupil is in speech marks.
- ✓ Pupils must not be instructed to say the exact words written below. The wording can differ, but all the information mentioned must be communicated in the explanation.
- ✓ The key factor is that the children also understand their own explanation. If a pupil is explaining a Tajweed rule without understanding it, then this is defeating the objective.
- ✓ Pupils may take a few days / weeks to adjust to this mode of Ijra'. However, teachers must persevere with this method and where necessary reward / penalise for a lack of effort etc. Teachers must explain to the pupils that this is what will be expected from them in their oral exam.
- ✓ This method of Ijra' has already been tested in Madrasa. It not only works, it is actually a very successful method of Ijra'. Hence teachers need to embrace this method and implement it in their respective classes.

1. Full Mouth Letters:

ظَلَمُوا

"ظ is a full mouth letter. The full mouth letters are":

ظ	ق	ط	غ	ض	ص	خ
حُصِّ ضَغِطَ قِطَ						

2. Ghunnah:

جَنَّةٌ

"Ghunnah will happen here as there is Noon Mushaddad. Ghunna also happens when there is Meem Mushaddad. Ghunnah means to make a strong / heavy sound from the nose."

3. Throat Letters:

غَابَ

"غ is a throat letter. The throat letters are: "

خ	غ	ح	ع	ه	ء
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4. Allah Rule:

بِإِذْنِ اللَّهِ

"The (Laam of) Allah will be read empty mouth because the letter before it has got a Kasra. If the letter before the (Laam of) Allah has a Fatha or Dhamma, then (the Laam of) Allah would be read full mouth."

5. Qalqalah:

وَأَبْصَارِهِمْ

"There will be Qalqalah on the ب as it is one of the Qalqalah letters. The Qalqalah letters are:

د	ج	ب	ط	ق
قُطِبْ جَدِّ				

Qalqalah will only happen if there is a *Sukoon* on a Qalqalah letter."

وَتَبَّ

"When a Waqf is made on a Qalqalah letter with "Tashdeed" i.e a Mushaddad Qalqalah letter, there will be a *strong* Qalqalah." (Please see someone if you are unsure.)

6. Madd:

مَا أَنْتُمْ

"Short / small Madd will happen here. We stretch for 3 seconds. For Big / long Madd, we stretch for 4 seconds. Madd means to stretch.

Note: Pupils should be able to demonstrate the stretching by opening and closing the finger. Closing finger is one second and opening it is another second etc.

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Part 1 - Full Mouth Letters

- There are 7 full mouth letters.
- These 7 letters are always recited with a full mouth.
- It is important your child is able to recognise the full mouth letters.
- Learning the full mouth letters and pronouncing them correctly is the first step towards reciting with Tajweed.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

Activity:

Practice & pronounce these letters loudly and clearly.

An easy way to remember them:

خُصَّ ضَغِطِ قِظْ.

Madrasa Tajweedul Quran
Practicing Full Mouth Letters

3	2	1
خُ	خِ	خَ

6	5	4
قُ	قِ	قَ

9	8	7
ظُ	ظِ	ظَ

12	11	10
طُ	طِ	طَ

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Practicing Full Mouth Letters

3	2	1
صَّا	صَا	صَ

6	5	4
ضَّا	ضَا	ضَ

9	8	7
غَّا	غَا	غَ

12	11	10
ظَّا	ظَا	ظَ

Words with Full Mouth Letters

Note: Get the child to point out the full mouth letter and explain the relevant rule according to the Ijra method mentioned earlier.

يُغَاثُ	صَادِقًا	طَائِفَةٌ	1
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خَوْفٍ	تَضْلِيلٍ	ظَلَمُوا	2
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طَيْرًا	أَظْلَمَ	الْقَارِعَةُ	3
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بَاخِعُ	تَصُومُوا	ضَلَّ	4
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بِغَافِلٍ	قَدْحًا	خَاشِعِينَ	5
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Quran verses with Full Mouth Letters

Note: Ask why the letter is read with a full mouth. Get the child to explain the rule according to the Ijra method mentioned earlier.

كَانُوا خَالِدِينَ *	1
وَكَمْ قَصَمْنَا *	2
قَالُوا أَضْغَاثُ *	3
وَاضْطَبِرْ عَلَيْهَا *	4
وَكَفَرْتُ طَائِفَةٌ *	5
وَلَا يَخَافُونَ *	6

Homework - Full Mouth Letters

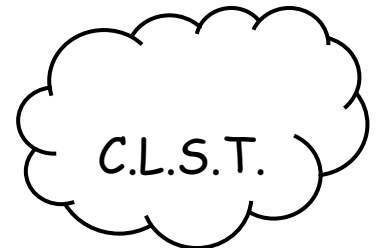
These verses are your child's homework, do not "teach" them this homework, rather give your child a few minutes first to work out these verses / examples, and then listen. In this manner you are promoting your child to think and reflect (resulting in better concentration) rather than simply following your instructions.

خَاوِيَةٌ عَلَى عُرُوشِهَا ❁	1
وَأَقَامُوا الصَّلَاةَ ❁	2
وَقِيلَ لَهُمْ ❁	3
لَمِنَ الصَّالِحِينَ ❁	4
وَمَنْ أَظْلَمُ ❁	5
اللَّهُ يَصْطَفِي ❁	6

Homework - Full Mouth Letters

Note: Ask why the letter is read with a full mouth. Get the child to explain the rule according to the Ijra method mentioned earlier.

1	وَحَشَرْنَاهُمْ فَلَمْ نُغَادِرْ *
2	وَإِلَىٰ مَدْيَنَ أَخَاهُمْ شُعَيْبًا *
3	يُقَاتِلُونَ فِي سَبِيلِهِ صَفًّا *
4	وَرَفَعَ بَعْضُهُمْ دَرَجَاتٍ *
5	مِنَ الْمَشْرِقِ فَأْتِ بِهَا مِنَ الْمَغْرِبِ *
6	فَأَلْقَىٰ عَصَاهُ فَإِذَا هِيَ ثُعْبَانٌ *



Throat Letters

- There are 6 throat letters.
- These letters need to be pronounced from the correct part of the throat.
- Special attention needs to be given to these letters so that they are pronounced from the correct part of the throat.

The 6 throat letters are:

6	5	4	3	2	1
خ	ع	ح	ع	ذ	ظ
Top of the throat		Middle of the throat		Bottom of the throat	

Learn them in the above order.

Inform pupils of the following:

The following in Arabic are classified as a <i>Hamzah</i> and not an <i>Alif</i> .				
أ	إ	ئ	ؤ	آ
All will be pronounced from the bottom of the throat.				

Words with Throat Letters

Note: Get the child to point out the throat letters and explain the relevant rule according to the Ijra method mentioned earlier. As part of revision, ask about full mouth letters as well.

Ensure there is lots of emphasis!

عَنْهُ	وَحْشَرْنَا	أَنْعَمْتَ	1
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نَحْنُ	مَوَاحِرَ	لَهَبٍ	2
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سُوءٌ	غَيْرُ	إِطْلَعْتَ	3
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أَخِرَةٌ	مَغْفِرَةٌ	عَمِلَ	4
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مَوْتِهَا	سَحَابًا	يَهْدِي	5
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بِالْغَيْبِ	أَحَدٌ	خَلَقَ	6
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Quran verses for Throat Letters

Note: Ask questions relating to throat and full mouth letters. Get the child to explain the rule according to the Ijra method mentioned earlier.

عِنْدَ الْمَسْجِدِ الْحَرَامِ *	1
وَ اسْأَلْهُمْ عَنِ الْقَرْيَةِ *	2
هَذَا عَذَابٌ أَلِيمٌ *	3
عَنْ مَّائِهِمْ عَنِ	4
وَسِعَ رَبُّنَا كُلَّ شَيْءٍ عِلْمًا *	5
جَمَعَ مَالًا وَعَدَّدَهُ *	6
فَاعْفُوا وَاصْفَحُوا حَتَّى *	7

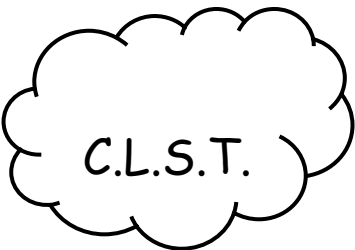
Ensure Full Mouth Letters along with Throat Letters are fully implemented and revised.

Homework - Throat Letters

These verses are your child's homework, first revise the throat and full mouth letters then get your child to point out these letters in the examples below and then recite.

Let your child first work out these verses, and then listen to them. If an error occurs, do not correct it rather get your child to "solve" it by giving relevant prompts.

مُخْتَلِفٌ أَلْوَانُهَا *	1
إِلَى حِمْلِهَا لَا يُحْمَلُ *	2
رَبَّهُمْ بِالْغَيْبِ وَ أَقَامُوا *	3
يَدْخُلُونَهَا يُحَلَّلُونَ فِيهَا *	4
وَلِبَاسُهُمْ فِيهَا حَرِيرٌ *	5
وَلَا يَمَسُّنَا فِيهَا لُغُوبٌ *	6



Homework - Throat Letters

Note: Ask questions relating to throat and full mouth letters. Get the child to explain the rule according to the Ijra method mentioned earlier.

عَلَىٰ عَدُوِّهِمْ *	1
فَأَصْبَحُوا ظَهْرَيْنِ *	2
يُصْلِحْ لَكُمْ أَعْمَالَكُمْ *	3
فِي جِيدِهَا حَبْلٌ مِّن مَّسَدٍ *	4
عَلَىٰ ذَٰلِكَ لَشَهِيدٌ *	5

Focus on these verses carefully:

تَطَّلِعُ عَلَى الْأَفْئِدَةِ *	6
أَفَعَيْنَانَا بِالْخَلْقِ الْأَوَّلِ *	7

Echo Letters

- There are 5 echo letters.
- These letters are recited with an echo only when they are Saakin (i.e. they contain a Sukoon).
- An echo will also be carried out if anyone of the 5 letters has a Sukoon due to a Waqf (ensure this is explained to pupils when the class comes across the first example).
- The echo must be carried out in a manner where the letter does not "rebound". This means (despite the echo) the echo letter must remain Saakin, and not become *Mutaharrik*.

The 5 echo letters are:

5	4	3	2	1
د	ج	ب	ط	ق
Rule: If any of these five letters contain a Sukoon, there will be an echo.				

An easy way to remember them:

قُطِبْ جَدِّ

Madrasa Tajweedul Quran
Words with Echo Letters

Note: Get the child to point out echo letters and explain the relevant rule. As part of revision, ask about full mouth and throat letters as well.

خَلَقْنَا	نَجْعَلُ	عَبَدْنَا	1
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تَجْرِي	أَحْبَبْتُ	وَشَدَدْنَا	2
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وَلَا تُشِطُّ	بَطَشْتَنَا	قَالَ لَقَدْ	3
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Echo due to Waqf (highlight this rule):

آثَرِ السُّجُودِ ❁	فِي الْخِطَابِ ❁	وَالْإِشْرَاقِ ❁	4
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وَحُسْنِ مَأْبِ ❁	وَالْقُرْآنِ الْمَجِيدِ ❁	5
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Madrasa Tajweedul Quran
Homework - Echo Letters

Note: Ask questions relating to echo, throat and full mouth letters according to the Ijra method mentioned earlier.

1	مِنَ الْمُؤْمِنِينَ اقْتَتَلُوا ❁
2	بِالْعَدْلِ وَأَقْسِطُوا ❁
3	وَتَجْعَلُونَ رِزْقَكُمْ ❁
4	بَطْشًا فَنَقَّبُوا فِي الْبِلَادِ ❁
5	هَذَا شَيْءٌ عَجِيبٌ ❁
6	وَمَا لَهَا مِنْ فُرُوجٍ ❁
7	لِكُلِّ عَبْدٍ مُنِيبٍ ❁

The last 4 examples contain an echo that is due to Waqf (in addition to other echoes that are in these verses).

Madrasa Tajweedul Quran
Quran verses for Echo Letters

Ensure Full Mouth Letters along with Throat Letters are fully implemented and revised according to the Ijra method mentioned earlier.

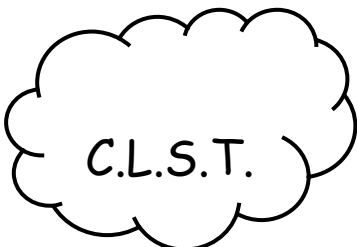
1	وَلَقَدْ خَلَقْنَا *
2	لَمْ يَلِدْ وَلَمْ يُولَدْ *
3	وَإِذْ قَالَ إِبْرَاهِيمُ *
4	بِاتِّخَاذِكُمُ الْعِجْلَ *
5	بَلْ نَقُذِرُ بِالْحَقِّ *
6	وَأَقْعُدُوا لَهُمْ كُلَّ مَرْصِدٍ *
7	وَلَا تَقْعُدُوا بِكُلِّ صِرَاطٍ *

The last 3 examples contain an echo that is due to Waqf (in addition to other echoes that are in these verses).

Homework - Echo Letters

These verses are your child's homework; ensure you follow the instructions given in the previous exercises.

1	مِنْهُ ابْتِغَاءَ الْفِتْنَةِ ❁
2	وَيَقْتُلُونَ الَّذِينَ يَأْمُرُونَ بِالْقِسْطِ ❁
3	أَعْتَدْنَا لَهُمْ عَذَابًا ❁
4	يُدْخِلُهُ نَارًا خَالِدًا فِيهَا ❁
5	أَلَمْ نَجْعَلِ الْأَرْضَ مِهْدًا ❁
6	مُقَرَّرَيْنِ فِي الْأَصْفَادِ ❁
7	فِي عِزَّةٍ وَشِقَاقٍ ❁



Consolidation

Activity: Point out in each verse:

- a) Full mouth letters
- b) Throat letters
- c) Echo letters

Targets:

- a) Recite with full Tajweed.
- b) Recite fluently, aiming to recite at least 2 words without faltering / stopping. Reciting fluently does not mean that you recite fast.
- c) Always recite with C.L.S.T. (clearly, loudly, slowly and with Tajweed).
- d) Recognition must be there of all the relevant concepts covered in Ahsanul Qawaid.
- e) There must be no "guessing" or parrot fashion learning.

فَوْقَ عِبَادِهِ ❁	2	وَهُوَ الْقَاهِرُ ❁	1
عِنْدَهُمُ الْعِزَّةُ ❁	4	أَيَّبَتُّغُونَ ❁	3
وَلَقَدْ وَصَّيْنَا ❁	6	أَخَافُ إِنَّ عَصَيْتُ ❁	5

The word "Allah"

- The word "Allah" is sometimes recited full mouth and sometimes empty mouth.
- To determine the correct recitation, you must look at the *Harakah* before the word Allah.
- If the *Harakah* is a *Kasra*, the word Allah will be recited with an EMPTY mouth. Examples:

بِسْمِ اللَّهِ	بِاللَّهِ
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- If the *Harakah* is a *Dhamma* or a *Fatha*, the word Allah will be recited with a FULL mouth. Example:

كَتَبَ اللَّهُ	رَسُولُ اللَّهِ
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Exercise on the word "Allah"

Activity:

- First identify what *Harakah* is before the word Allah.
- Then determine how it will be recited.
- Finally, recite the words loudly and clearly ensuring all letters (full mouth, throat etc) are pronounced clearly and with Tajweed.
- Ensure each example is clearly "analysed" for all the Tajweed rules we have covered so far.

3	2	1
بِسْمِ اللَّهِ	عَلَى اللَّهِ	مِنْ عِنْدِ اللَّهِ

6	5	4
مِنْ اللَّهِ	هُوَ اللَّهُ	بِإِذْنِ اللَّهِ

8	7
نَحْنُ أَنْصَارُ اللَّهِ	تِلْكَ حُدُودُ اللَّهِ

Homework

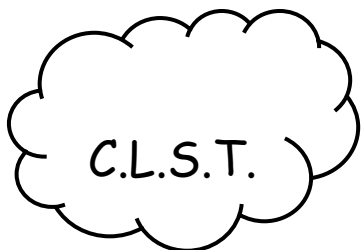
Ensure each example / Quran verse is clearly "analysed" for all the Tajweed rules we have covered so far according to the Ijra method mentioned earlier.

1	وَلَقَدْ أَخَذَ اللَّهُ مِيثَاقَ *
2	مِنْ عِنْدِ اللَّهِ *
3	إِنَّ الْحُكْمَ إِلَّا لِلَّهِ *
4	وَاللَّهُ أَعْلَمُ بِالظَّالِمِينَ *
5	تَفِئَةً إِلَى أَمْرِ اللَّهِ *
6	وَاللَّهُ هُوَ الْغَنِيُّ الْحَمِيدُ *
7	عِنْدِي خَزَائِنُ اللَّهِ *

Homework

Ensure each example / Quran verse is clearly "analysed" for all the Tajweed rules we have covered so far according to the Ijra method mentioned earlier.

عَنْ سَبِيلِ اللَّهِ وَ يَبْغُونَهَا ❁	1
أَغْيَرَ اللَّهُ تَدْعُونَ ❁	2
إِنْ كُنْتُمْ صَادِقِينَ ❁	3
هَذَا لَشَيْءٍ عَجَابٍ ❁	4
وَ اتْلُ عَلَيْهِمْ نَبَأَ نُوحٍ ❁	5
فَأَجْمِعُوا أَمْرَكُمْ وَ شُرَكَاءَكُمْ ❁	6
الَّذِينَ تَدْعُونَ مِنْ دُونِ اللَّهِ ❁	7



Ghunna

Noon & Meem Mushaddad

- If the letter *Noon* or *Meem* contains a Tashdeed, then that *Noon* or *Meem* will be recited with a **Ghunna**.
- A *Noon* or *Meem* containing a Tashdeed is known as *Noon Mushaddad* or *Meem Mushaddad*.
- **Ghunna** is to make a (heavy) sound from the nose.

Examples:

2	1
فَنِعَمَّا	فَلَمَّا

4	3
جَنَّاتٍ	إِنَّ

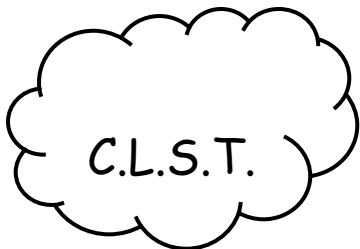
6	5
مُحَمَّدٌ	تَمَنُّونَ

Exercise on Ghunna of Noon & Meem

Activity:

Ensure each example / Quran verse is clearly "analysed" for all the Tajweed rules we have covered so far according to the Ijra method mentioned earlier.

إِنَّا كُنَّا ظَالِمِينَ *	1
إِنْ كُنَّا فَاعِلِينَ *	2
وَإِذْ قَالَتْ أُمَّةٌ مِّنْهُمْ *	3
فَلَمَّا نَسُوا مَا ذُكِّرُوا بِهِ *	4
قَدْ جَاءَكُمْ مِّنَ اللَّهِ *	5
قِيلَ ادْخُلِ الْجَنَّةَ *	6
عُمَّةً ثُمَّ اقْضُوا *	7



Homework

Ensure each example / Quran verse is clearly "analysed" for all the Tajweed rules we have covered so far according to the Ijra method mentioned earlier.

Emphasise on pupils explaining rules.

عَلَيْهِمْ مِّيثَاقُ الْكِتَابِ *	1
كَبُرَ مَقْتًا عِنْدَ اللَّهِ *	2
وَاللَّهُ مُتِمُّ نُورِهِ *	3
كُونُوا أَنْصَارَ اللَّهِ *	4
فَهُمْ فِيْ أَمْرٍ مَّرِيجٍ *	5
إِنَّهُ عَلَى رَجْعِهِ لَقَادِرٌ *	6
أَعَدَّ اللَّهُ لَهُمْ مَغْفِرَةً *	7

Revision

Ensure all Tajweed rules covered are implemented and analysed in a manner where pupils explain the relevant rule in their own words and according to the Ijra method mentioned earlier.

لِيَجْزِيَهُمُ اللَّهُ أَحْسَنَ *	1
مَا كَانُوا يَعْمَلُونَ *	2
أَجْوَرَهُمْ وَيَزِيدَهُمُ *	3
أَخَذَ عَزِيزٍ مُّقْتَدِرٍ *	4
لَمَّا جَاءَ كُمْ طَ اسْحَرُوا هَذَا طَ	5
مِنْ كُلِّ فِرْقَةٍ مِّنْهُمْ طَائِفَةٌ *	6
هَذِهِ إِيْمَانًا جَ فَأَمَّا الَّذِينَ آمَنُوا *	7
فَزَادَتْهُمْ إِيْمَانًا وَهُمْ يَسْتَبْشِرُونَ *	8

Revision

Ensure all Tajweed rules covered are implemented and analysed in a manner where pupils explain the relevant rule in their own words and according to the Ijra method mentioned earlier.

1	أَوَّلَا يَرَوْنَ أَنَّهُمْ يُفْتَنُونَ *
2	فِي كُلِّ عَامٍ مَّرَّةً *
3	إِنَّا خَلَقْنَكُمْ مِّنْ ذَكَرٍ *
4	صَرَفَ اللَّهُ قُلُوبَهُمْ *
5	يَوْمَ نَبْطِشُ الْبَطْشَةَ الْكُبْرَى *
6	وَابْتَغَاءَ تَأْوِيلِهِ *
7	وَدَاعِيًا إِلَى اللَّهِ بِإِذْنِهِ وَسِرَاجًا *
8	وَكَانَ أَمْرُ اللَّهِ قَدَرًا مَّقْدُورًا *

Homework

Ensure all Tajweed rules covered are implemented and analysed in a manner where pupils explain the relevant rule in their own words and according to the Ijra method mentioned earlier.

بِأَنَّهُمْ قَوْمٌ لَا يَفْقَهُونَ *	1
إِلَيْهِ مَرْجِعُكُمْ جَمِيعًا ط	2
وَعَدَ اللَّهُ حَقًّا ط	3
وَلَقَدْ أَهْلَكْنَا الْقُرُونَ *	4
مِنْ قَبْلِكُمْ لَمَّا ظَلَمُوا لا	5
قُلِ اللَّهُ أَسْرَعُ مَكْرًا ط	6
إِنَّ رُسُلَنَا يَكْتُوبُونَ مَا تَمْكُرُونَ *	7
إِنْ هَذَا إِلَّا خِتِلَاقٌ *	8

Waqf on Tashdeed

These verses are there to ensure there is a focus on when Waqf occurs on a Mushaddad letter. Example:

فَطَّلْ

Pupils must understand this rule, and explain in a manner similar to this: "When doing Waqf on any Mushaddad letter other than Qalqalah letters, the sound of that letter will be *prolonged*."

Note: There should be no Qalqalah on that letter.

يَوْمَئِذٍ آيْنَ الْمَفْرُ*	1
بَلْ هُمْ أَضَلُّ*	2
الشَّيْطَانُ مِنَ الْمَسِ*	3

Ghunna must also take place on these examples:

كَثِيرًا مِّنَ الظَّنِ*	4
يَكُنَّ خَيْرًا مِّنْهُنَّ*	5
إِنْسُ قَبْلَهُمْ وَلَا جَانِّ*	6

Learning to recite the Quran

"Over" and "under" stretching

Over stretching letters and under stretching letters is a common problem faced by pupils who are learning to recite the Quran.

According to the rules of Tajweed, both "over" and "under" stretching letters is classified as a *major* error (known in Arabic as).

This is due to the fact that "over" and "under" stretching letters can lead to the actual (Arabic) word changing. This obviously will have an impact on the meaning of the verse.

We must recite the Quran with the best possible Tajweed and without falling in to sin.

Our prophet ﷺ said:

رُبَّ قَارِئٍ لِلْقُرْآنِ وَالْقُرْآنُ يَلْعَنُهُ

There are many who recite the Quran but the Quran invokes a curse upon them.

Part 1 - Examples of "under" stretching letters

Write the words of column 1 and 2 on the whiteboard and practice them one by one.

NOTE: You will notice that the letters that are omitted are always one of the following:

--	--	--

Madrasa Tajweedul Quran

3	2	1	
<i>Details of the error</i> (Explain to the children)	<i>Common error</i>	<i>Actual word</i>	
Alif not read at the end of the word.	إِنَّ	إِنَّا	1
Alif not read in the middle of the word.	وَكَنَّ	وَكَانَ	2
Alif not read in the middle of the word.	فَتَّبَ	فَتَّابَ	3
The letter "Waw" not read at the end of the word.	قَالَ	قَالُوا	4
The letter "Waw" not read in the middle of the word.	فَتَكُنَّا	فَتَكُونُوا	5
The letter "Yaa" not read at the end of the word.	إِنَّ أَعْلَمُ	إِنِّي أَعْلَمُ	6
The letter "Yaa" not read in the middle of the word.	وَيُقِيمُونَ	وَيُقِيمُونَ	7
The letter "Waw" not read at the end of the word.	وَلَا تَشْتَرُوا	وَلَا تَشْتَرُوا	8
The letter "Yaa" not read at the end of the word.	بِأَيْتِ	بِأَيْتِي	9
The letter "Yaa" not read in the middle of the word.	قَلِيلًا	قَلِيلًا	10
The letter "Waw" not read at the end of the word.	وَلَا تَكُونُ	وَلَا تَكُونُوا	11

Part 2 - Examples of "over" stretching letters

Write the words of column 1 on the whiteboard and practice each example one by one.

3	2	1	
<i>Details of the error</i> (Explain to the children)	<i>Letters stretched</i>	<i>Actual word</i>	
Stretching the ALIF of the first and second word for a duration that is LONGER THAN one Alif***.	الف + ن	مِمَّا كَانَا فِيهِ	1
Stretching the NOON of the first and HAA of the second word for a duration that is LONGER THAN one Alif***.	ن + ح	وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ	2
Stretching the MEEM of the first and Alif of the second word for a duration that is LONGER THAN one Alif***.	م	أَعْلَمُ مَا لَا	3
Stretching the letter FAA. Stretching this letter is like adding a YAA after the FAA.	ف	أَوْفٍ بِعَهْدِكُمْ	4

*** This duration can be measured by the time it takes to open or close your finger.

It is only for this very minimal duration these letters have to be stretched and any further stretching than this is incorrect.

We hope this helps in understanding what is meant by "over" and "under" stretching letters.

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Notes