

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ.

The best amongst you is the one learns and teaches the Quran.

This book belongs to:

Keep this safe.

It will be required for revision at the beginning of the term in Level 2.

Note: The words in here are there to provide further examples of the relevant concept and at times some words may not contain an actual meaning in Arabic.

Introduction

Assalamualaykum, Dear parent / teacher,

This is the second part of the "supplementary booklet" to support pupils who are using Ahsanul Qawaid to learn how to recite the Quran. In order to maximise benefit, it is important parents understand the purpose of this workbook; this has been highlighted in part 1.

Please also note:

- It is very important that your child at this stage understands all the concepts that have to date been covered. A failure in this will lead to your child struggling immensely (as each concept is a link to the next one and so forth).
- If your child has fallen behind for whatever reason, you need to establish the last concept your child understands, from this point onwards you then need to make a robust "revision plan" to "catch up". Simply expecting your child to automatically "catch up" is not just wishful thinking, but will hamper progress even further.
- Certain concepts such as Sukoon and Tashdeed

This class is the most important stepping stone towards learning to recite the Quran, thus a little effort and involvement now will pay huge dividends later on. Please do not hesitate to email any feedback / suggestions etc.

Finally, a big thank you to all those who have assisted in compiling this booklet. We pray to Allah for guidance, wisdom and steadfastness and may he accept our efforts. Ameen.

Moulana Farook Kazi

Founder & Chair of Al-Ansaar Welfare & Education
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Sukoon Concepts

These pages and worksheets will cover the following concepts that are in Ahsanul Qawaid, i.e. having a Saakin letter after a letter containing a Harakah:

5	4	3	2	1
أَنْ	إِيْ	أَيْ	أُوْ	أُوْ
A.Q. Page 23 Lesson 17	A.Q. Page 22 Lesson 16	A.Q. Page 21 Lesson 15	A.Q. Page 20 Lesson 14	A.Q. Page 19 Lesson 13

Working from the book "Ahsanul Qawaid", the above makes a total of 5 concepts.

However, in reality there are only 3 concepts, as numbers 1, 3 and 5 (in the above concepts) are same. To make it easier for children, and to avoid confusion, we are using these pages to learn the above concepts.

If required, we may go over the examples in Ahsanul Qawaid after finishing these pages.

Please also note the following:

1. The "semi-circle" on the second letter in the above examples is known as a Sukoon.
2. A letter containing a Sukoon is known as Saakin.

Examples:

نْ	مْ	يْ
This is a Noon Saakin	This is a Meem Saakin	This is a Yaa Saakin

Part 1

Notes for parents

Concept we are covering: Any Saakin letter preceded by any letter from the alphabet containing any one of the three vowel points (Fatha, Dhamma, Kasra).

To make it easier for children, each of the following first 6 lessons are devoted to a specific vowel point only.

Teaching strategy: First ask the first bit of the two letter word, and then explain that the second letter has a "Sukoon" (semi-circle), and the first letter must be joined to the sound second letter.

Part 1 has six lessons.

Lesson 1

Any Saakin letter preceded by a letter containing a Fatha.

5	4	3	2	1
سَفُّ	بَسُّ	بِنُّ	أَنْ	أَبُّ

10	9	8	7	6
دَعُّ	يَفُّ	مَقُّ	جَشُّ	جَنْ

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Lesson 2

Any Saakin letter preceded by a letter containing a Kasra.

5	4	3	2	1
مِنْ	تَمْ	بِفْ	إِنْ	إِبْ

10	9	8	7	6
قِنْ	لِسْ	ضِعْ	حِصْ	شِدْ

Lesson 3

Any Saakin letter preceded by a letter containing a Dhamma.

5	4	3	2	1
تُبْ	قُلْ	بُلْ	أَمْ	أُبْ

10	9	8	7	6
سُقْ	زُرْ	قُمْ	عُدْ	فُرْ

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Lesson 4

Special emphasis on the second (Saakin) letter being وُ. Use the teaching strategy mentioned earlier.

5	4	3	2	1
شَمُ	مَوُ	بَوُ	يَوُ	أَوُ

10	9	8	7	6
قَوُ	قَنُ	دَوُ	دَمُ	شَوُ

Lesson 5

Special emphasis on the second (Saakin) letter being يُ. Use the teaching strategy mentioned earlier.

5	4	3	2	1
عَيُ	طَيُ	وَيُ	شَيُ	أَيُ

10	9	8	7	6
سَيُ	هَيُ	بَيُ	ظَيُ	تَيُ

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Lesson 6

This lesson is about giving special emphasis on the second (Saakin) letter (as it is a throat letter and thus very easy to mispronounce).

Practice the 6 throat letters first (starting from the bottom of the throat):

Bottom of the throat	
ذ	ظ
Pronounced very lightly.	

Middle of the throat	
ح	ع
Must be pronounced without exaggeration.	

Top of the throat	
خ	غ
Must be pronounced without exaggeration.	

Now practice the following examples (emphasise which part of the throat the second letter originates from).

5	4	3	2	1
أَعْ	تُعْ	بِعْ	أَعْ	أَحْ

10	9	8	7	6
مَعْ	إِخْ	أَخْ	سَحْ	سَهْ

Worksheet Number 1

5	4	3	2	1
خَوْ	جَوْ	سَوْ	لَوْ	أَوْ

10	9	8	7	6
كَوْ	هَوْ	ذَوْ	صَوْ	مَوْ

15	14	13	12	11
زَوْ	يَوْ	رَوْ	بَوْ	نَوْ

20	19	18	17	16
غَوْ	فَوْ	قَوْ	ظَوْ	ثَوْ

25	24	23	22	21
تَوْ	طَوْ	أَوْ	شَوْ	دَوْ

29	28	27	26
ضَوْ	حَوْ	وَوْ	تَوْ

Worksheet Number 2

5	4	3	2	1
ذِي	خِي	جِي	تِي	أِي

10	9	8	7	6
غِي	ظِي	ضِي	شِي	زِي

15	14	13	12	11
يِي	هِي	نِي	لِي	قِي

20	19	18	17	16
رِي	دِي	حِي	ثِي	بِي

25	24	23	22	21
عِي	طِي	فِي	صِي	سِي

29	28	27	26
ئِي	وِي	مِي	كِي

Worksheet Number 3

3	2	1
كُفُّ	مُتُّ	قُلُّ

6	5	4
دَعُّ	رَأَى	لَنْ

9	8	7
خَفُّ	شَأُّ	كَدُّ

12	11	10
إِضُّ	بَتُّ	ضَعُّ

15	14	13
ثِقُّ	صِدُّ	بِعُّ

Part 2

Notes for parents

Purpose of this section: Covering random examples of a Saakin letter preceded by any letter from the alphabet containing any one of the three vowel points (Fatha, Dhamma, Kasra).

Teaching strategy:

- Give a few minutes to your child to work out the words.
- Listen to your child.
- If your child reads incorrectly and / or joins the letters incorrectly, do not simply correct your child but "break up" the word and explain how to join the letters together (refer to the teaching strategy in part 1).

Part 2 has 3 lessons.

Lesson 1

5	4	3	2	1
يَشُّ	يِيْ	يُوْ	يِمُّ	دُنُّ

10	9	8	7	6
فَزُّ	فِدُّ	فُمَّ	قِنُّ	قُفُّ

15	14	13	12	11
عَوُّ	حَيِّ	عُشُّ	نَوُّ	جَيِّ

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Lesson 2

5	4	3	2	1
وُلٌ	وَلٌ	رَاوٌ	رَانَ	رَائِي

10	9	8	7	6
نَجٌ	حَيٌ	بِقٌ	طُمٌ	غِنٌ

15	14	13	12	11
عُرٌ	فِهٌ	نُسٌ	أَشٌ	صَبٌ

Lesson 3

These examples contain more than 2 letters.

5	4	3	2	1
يَقْتُلُ	مُجْرِمٌ	قَلْنَا	ذُقْتُ	قُمْنَا

10	9	8	7	6
عَدِنٌ	تُرْسَلُ	نَعْقَلُ	بُلْتُ	تُفْتَحُ

Note: You can easily turn the above examples into words ending with a Tanween. This will ensure the concepts of Tanween are also being practiced. Examples:

2	1
ذُقْتُ	ذُقْتُ

Worksheet Number 4

3	2	1
عَفْوًا	جَمَلٌ	طَلَبٌ

6	5	4
ظَرْفٌ	كَلْبٌ	حَبَلٌ

9	8	7
حِلَلٍ	نَجْمٌ	بَيْتٌ

12	11	10
خَلْقٌ	عُرْفٌ	رَأْسٌ

15	14	13
أَشْهَدُ	صُبْحًا	رَأْيٌ

Worksheet Number 5

5	4	3	2	1
ضَيْفٍ	لَيْسُ	رَأَيْبٍ	كَيْدًا	غَيْبٍ

10	9	8	7	6
دَيْنٌ	رَأَيْشٍ	خَيْرًا	حَيْثُ	زَيْتٌ

15	14	13	12	11
ضَيْفٌ	دَيْنٍ	لَيْفٌ	صَيْفٍ	رَأَيْشٌ

20	19	18	17	16
مَيْتٌ	زَيْتٌ	ضَيْرًا	جَيْشٌ	عَيْنٌ

25	24	23	22	21
هَيْهَاتَ	بَيْتٌ	سَيْلٌ	وَيْلَكُمْ	كَيْلًا

Part 3

Notes for parents

Purpose of this section: This section covers examples of where the Sukoon appears anywhere in a word. Examples:

3	2	1
End of a word	Middle of a word	Beginning of a word
يُجَادِلُ	وَجَدْنَا	أُخْبِرُ

Teaching strategy: After this section, children must be able to read the whole word together. To achieve this, it is essential that each word in the coming lessons is gradually "put together", and as you cover more examples there should be greater fluency.

Example of how to cover a word gradually (starting from the right):

Step 3	Step 2	Step 1	Actual word
وَجَدْنَا	جَدْنَا	جَدُ	وَجَدْنَا
Now let your child recite the complete word.	Now increase the word - this could be either the last part (as in the example above) or the first part.	Ask your child the Sukoon concept first.	

You will have to use pen and paper to adopt this method.

If at step 3 your child is struggling to recite the whole word together, then you need to return to step 1 and start again. Exercising a little patience now will ensure your child understands the relevant concept. Fluency in reciting the word together is only achieved after working on different examples.

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Lesson 1

5	4	3	2	1
بِرَازِقٍ	سَبْعَ	أَجْدُ	مِصْرَ	قَلْبُ

10	9	8	7	6
تَسْأَلُ	يُنْصَحُ	عِلْمُكَ	إِفْعَلُ	ضَاقَتْ

Lesson 2

5	4	3	2	1
سَيُخْبِرُ	أَصْنَامِ	وَاجِدُ	مُجْرِمٌ	أَفْضَلُ

10	9	8	7	6
جَعَلْنَاكَ	سُبْحَانَ	فَأُخْرِجَ	قُدْرَةً	لِبَعْضِ

Note: You can easily turn all the above examples into words ending with a Tanween. This will ensure the concepts of Tanween are also being practiced.

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Lesson 3

Examples of words where Sukoon appears more than once in a word.

Remember: If at this stage your child finds these concepts a challenge, then put the word together "gradually".

4	3	2	1
لَمْ يَجْعَلْ	أُرْسِلْتُمْ	طَبِّئْتُمْ	أَحْسَنْتَ

8	7	6	5
أَلَمْ نَجْعَلْ	أَفَنَجْعَلْ	خَلَقْنَاكُمْ	سَأُنزِلْ

12	11	10	9
لَبِئْنَا	سَيَقُولُ	لَنْ تَدْخُلَ	عَيْنَيْنِ

Worksheet Number 6

3	2	1
أَفْوَاجًا	أَعْنَابًا	أَلْبَابًا

6	5	4
أَزْوَاجًا	أَثْرَابًا	أَشْتَاتًا

9	8	7
أَرْسَلْنَا	أَنْصَارًا	أَحْيَاءَ

12	11	10
أَوْرَثَكُمْ	أَبْلَغُوا	أَنْجَيْتَ

15	14	13
أَوْيْنَا	أَعْرَجَ	إِرْتَضَى

Worksheet Number 7

3	2	1
ضُوحًا	شُومِسَا	لُون

6	5	4
عُوبَ	ظُولَ	كُون

9	8	7
ضُويَ	فُومَ	هُوَوَ

12	11	10
دُوسَسَ	نُولَ	نُوتُو

15	14	13
عُوتُوكَ	حُوَظَ	وُون

Worksheet Number 8

6	5	4	3	2	1
غَاوِنَ	شُهُودٍ	حَفِظْتُ	وَرِي	سَلِمِ	سَوْفَ

12	11	10	9	8	7
هَوَازِنُ	يَرَوْنَهَا	مَفَاعِلَ	خَالِدٍ	مُطَاعٍ	عَفَوْنَا

18	17	16	15	14	13
غُوبٍ	أَوْفَنَ	مَالِكِ	دَاوَدَ	تَكُونُ	سَمَوَاتٍ

24	23	22	21	20	19
تُؤَوَّا	شُوبٍ	عَوْفِي	أَوْتَادًا	نَوْلٌ	مَوْشًا

30	29	28	27	26	25
صَوِيرٍ	قُلُوبٍ	حَوْرٍ	ذُولَةٍ	يَقُولُونَ	تُؤْمِرُونَ

Worksheet Number 9

5	4	3	2	1
يَوْمٍ	ثَوْرًا	شَوِّبِ	قَوْلٌ	كَوْشٌ

10	9	8	7	6
زَوْجًا	حَوْلَهُ	مَوْتَهَا	ضَوِّبِ	هَوْلٌ

15	14	13	12	11
صَوْتِي	شُدُّوْرًا	كَوْكَبٌ	غَوْنٌ	رَاوْحِي

20	19	18	17	16
سُوْقٌ	شُوْبِي	قُوْفَ	بُوْتَ	يُوْنَ

25	24	23	22	21
طُوْبٌ	تُوْرًا	بُوْلِكِ	لُوْذٍ	شُعُوْرًا

30	29	28	27	26
سَاهُوْنَ	حُوْرٌ	نُوْحٌ	أَعُوْذُ	تَكُوْنٌ

Worksheet Number 10

5	4	3	2	1
ذِي	خِي	جِي	تِي	اِي

10	9	8	7	6
غِي	ظِي	ضِي	شِي	زِي

15	14	13	12	11
يِي	هِي	نِي	لِي	قِي

20	19	18	17	16
رِي	دِي	حِي	ثِي	بِي

25	24	23	22	21
عِي	طِي	فِي	صِي	سِي

29	28	27	26
ئِي	وِي	مِي	كِي

Worksheet Number 11

5	4	3	2	1
أَخِيهِ	مَجِيدٌ	كَثِيرًا	مُبِينٍ	إِيمَانٌ

10	9	8	7	6
عَيْنٌ	فَعِيلًا	قِيلًا	فِينَا	بِبَنِيهِ

15	14	13	12	11
حَرِيصٌ	يَتِيمًا	لَذِيذٌ	عَيْلًا	حَبِيبٌ

20	19	18	17	16
لَقِيتُ	صَبِيرًا	مَسِيكٌ	أَلِيمٌ	أَهِيلٌ

25	24	23	22	21
حِيتَانُهُمْ	نَمِيمًا	ذَبِيحٌ	ثَمِيرٌ	فِيلٌ

Worksheet Number 12

5	4	3	2	1
نِ	عَ	جَا	نَا	قَا

10	9	8	7	6
لِي	قَو	صُ	فِ	لَا

15	14	13	12	11
فِي	ظَا	صَا	مُو	بُو

20	19	18	17	16
قَا	سُو	هُ	عِي	فَا

25	24	23	22	21
هَ	وُ	شُو	ظِي	طُو

30	29	28	27	26
وِي	حَ	بَ	بِي	نُو

Worksheet Number 13

3	2	1
أَنْظُرُوا	تَقُولُونَ	يُدْعُونَ

6	5	4
فُرْقَانَ	أَدْبَارِهِمْ	مَدْحُورًا

9	8	7
دَاوَدَ	نَصَرْنَاهُ	تَبْرَكَ

12	11	10
فَنفَخْنَا	يَحْيَى	لَبُوسٍ

15	14	13
بِهَيْجٍ	زَلْزَلَةً	يَوْمِلْنَا

Worksheet Number 14

3	2	1
مَنْ أَمِنَ	مَرْجُومِينَ	مَفْعَلَةٌ

6	5	4
مَنْجَا	مَقْتُلٌ	مَوْعِظَةٌ

9	8	7
مِمْحَاةٌ	مِضْرَبٍ	مِسْطَرَةٌ

12	11	10
مِيزَانًا	مَعْهُودٌ	مِفْتَاحًا

15	14	13
مُوصِلَةٌ	مُنْقَلِبُونَ	مُنْخَصِرٍ

Worksheet Number 15

3	2	1
يَسْؤُمُونَ	بُورِكَ	أُوتِي

6	5	4
طِيرًا	زَيْتُونَ	بَيْتٌ

9	8	7
عَظِيمًا	لَطِيفٌ	بَشِيرًا

12	11	10
الْحَمْدُ	أَرْسَلُ	أَذْهَبَ

15	14	13
إِيْهَامٍ	تَنْزِيلٌ	عَالَمِينَ

Worksheet Number 16

5	4	3	2	1
جَرُّتُمْ	بِرُّنَّ	أُخْطِئْتُ	إِسْتَقْرَأَنَّ	إِنْتَمَنَّ

10	9	8	7	6
فَأُلُّ	يُؤْتَرُ	إِئْوِ	دَأُ	رِئْتِ

15	14	13	12	11
يَابُ	نَاتِ	مَاوَاهُمُ	يَأْمُرُكُمْ	قَاشِ

20	19	18	17	16
نَبَأُ	مَأْمُونِ	يُؤْمِنُ	مَأْتُوْرُ	كَأْسُ

23	22	21
صَافُ	إِبْدَأُ	إِنْتِ

Worksheet Number 17 - Tashdeed

IMPORTANT NOTE: This is an important concept; it is essential your child grasps this concept and is able to recite letters containing Tashdeed.

3	2	1
شَقَّ	مَنَّ	عَمَّ

6	5	4
مَسَّ	عَدَّ	إِنَّ

9	8	7
أَنَّ	مِثْمَ	رَبَّ

12	11	10
حُبَّ	صُمَّ	عَمَّا

15	14	13
أَمَّا	شَنَّ	إِلَّا

Worksheet Number 18 - Tashdeed

3	2	1
سَحَّرَ	قَدَّرَ	سَلَّمَ

6	5	4
عَذَّبَ	رَغَّبَ	خَرَجَ

9	8	7
صَرَّفَ	ظَهَّرَ	تَأَكَّرَ

12	11	10
كَثَّرَ	بَدَّلَ	صَرَّحَ

15	14	13
كَرَّمَ	قَسَّمَ	خَرَّمَ

Worksheet Number 19 - Tashdeed

3	2	1
تَوَكَّدَانِ	وَفَرْنَا	تَوَجَّدُ

6	5	4
خَفَّفِنَ	خَلَّى	سَلَّوْا

9	8	7
رَبِّي	مُنْبَهُ	تَمَّمْ

12	11	10
أَسَّسَ	صَلَّى	يُسَمِّي

15	14	13
أَلَّفَ	غَطَّى	مُسَوَّى

Worksheet Number 20 - Tashdeed

3	2	1
طَيِّبَةً	لِيُثَبِّتَ	نَزَّلَهُ

6	5	4
صِدِّيقًا	عَرَبِيٍّ	جَبَّارًا

9	8	7
خَفِيًّا	سُجَّدًا	ذُرِّيَّةَ

12	11	10
تُحِسُّ	الَّتِي	نَبِيْنَ

15	14	13
لَأُقَطِّعَنَّ	عَدُوَّ	ضِدًّا

Worksheet Number 21 - Tashdeed

3	2	1
عَشِيًّا	جَهَنَّمَ	خَرُّوا

6	5	4
مَحَلَّ	أَشَدَّ	عِزًّا

9	8	7
يُبَلِّغُ	إِيَّاكَ	قَهَّامٌ

12	11	10
يُنْفِذُ	قِصَّةً	لَكِنَّ

15	14	13
مُطَهَّرَةً	وَاتَّبَعُوا	يَتَخَلَّصُونَ

Worksheet Number 22 - Tashdeed

3	2	1
أَمَّنَّا	رَأَيْبِهِمْ	وَالَّذِينَ

6	5	4
أَعَدَّتْ	كَصَيْبٍ	يَمُدُّهُمْ

9	8	7
بِكُلِّ	فَسَوْهِنَ	يُضِلُّ

12	11	10
شَرِّ	نُقَدِّسُ	نُسَبِّحُ

15	14	13
بِالصَّبْرِ	تَبَّتْ	الْبَفْتِ

More practice on Tashdeed

Note: If applicable, these pages can be missed out and given as homework for the next Madrasa holiday or long weekend holiday.

Notes for parents:

The purpose of these lessons is two things:

Part A = Examples of words containing Tashdeed.

Part B = Short Quranic verses. These are there to practice ALL concepts covered to date.

- ✓ Please cover the work as per the guidelines on the relevant page.
- ✓ The aim is to understand the concepts, recognise them and recite the "short sentences" with 100% fluency and as an added bonus with a "Quranic tune". The latter is not a "core" objective and parents must only encourage this if the overall fluency and recognition is extremely good.
- ✓ Before going over the worksheets, please read through them all so that you have a full understanding of the overall aims and objectives.
- ✓ These sheets have been specially prepared to assist your child with the Tashdeed concept. Make the most of them.

Worksheet 23a - Words containing Tashdeed

Note: Please go over each word carefully. These words all contain a Tashdeed and after the Tashdeed there is either a Dhamma, Fatha or Kasra.

3	2	1
أَعَذَّبُ	يُصَدِّقُونَ	نُحَرِّكُ

6	5	4
مُتَعَجِّبَةً	مُبَدِّلٌ	مُتَحَرِّكًا

Worksheet 23b

Note: Go over each word carefully. These words all contain a Tashdeed and after the Tashdeed there is a Saakin letter. Thus pupils need to understand how to join such words.

3	2	1
تَحَرَّكْتُمْ	سَلَّطْتُ	صَرَّفْتُ

6	5	4
يَتَفَكَّرْنَ	تَرَشَّحْنَ	تَكَلَّفْنَا

Worksheet 24

Note: These are words containing Tashdeed in no particular order.

3	2	1
مَلَّكُوا	أَسْوَى	صَلَّيْنَا

6	5	4
أَمَّنَّا	خَلَّيْمًا	سُمِّيْتُ

Reminder!

Go over the full mouth letters with your child.

7	6	5	4	3	2	1
ظ	ق	ط	غ	ض	ص	خ

Reminder!

There will be a Ghunna if Noon or Meem has a Tashdeed.

مَّ	نَّ
-----	-----

Worksheet 25 - Short Quran Verses

Note: Please go over each word carefully, and then help your child join up all the words together. The aim is 100% recognition. To assist your child in concentrating, cover up all other words so that the focus is just on one word.

وَلَقَدْ أَرْسَلْنَا فِيهِمْ	1
------------------------------	---

وَلَقَدْ نَادَانَا نُوحٌ	2
--------------------------	---

فَقَالَ آلَا تَأْكُلُونَ	3
--------------------------	---

يَغْفِرْ لَكُمْ ذُنُوبَكُمْ إِلَىٰ آجَلٍ	4
--	---

وَلَقَدْ سَبَقَتْ كَلِمَتُنَا لِعِبَادِنَا الْمُرْسَلِينَ	5
---	---

كَيْفَ كَانَ عَاقِبَةُ الْمُؤَذِّرِينَ	6
--	---

Worksheet 26 - Short Quran Verses

Note: Again, please go over each word carefully. The aim is not to learn anything in parrot fashion. Point out and emphasise full mouth letters and ensure Ghunna of Noon and Meem is taking place (see shaded letters).

حَمَّالَةَ الْحَطَبِ	1
----------------------	---

وَهُمْ فِي غَفْلَةٍ مُّعْرِضُونَ	2
----------------------------------	---

فَأَمَّا مَنْ أُوتِيَ كِتَابَهُ	3
---------------------------------	---

إِنَّهُ مِنْ عِبَادِنَا الْمُرْسَلِينَ	4
--	---

مَلِكِ النَّاسِ إِلَهِ النَّاسِ	5
---------------------------------	---

وَقَالَ إِنِّي ذَاهِبٌ إِلَىٰ رَبِّي سَيَهْدِينِ	6
--	---

Worksheet 27 - Short Quran Verses

Note: Ensure each word is read separately, clearly and audibly. Only then let your child attempt the entire sentence. Most sentences on this page contain words with Tashdeed, go over these carefully.

أَفَلَا تَذَكَّرُونَ	1
وَتَوَلَّ عَنْهُمْ حَتَّىٰ حِينٍ	2
هَلْ أَنْتُمْ مُطَّلِعُونَ	3
وَبَشِّرْنَهُ بِنَبِيٍّ	4
نَعْلَمُ مَا يُسِرُّونَ وَ مَا يُعْلِنُونَ	5
وَلَقَدْ أَضَلَّ مِنْكُمْ	6

Worksheet 28 - Short Quran Verses

Note: At this stage your child should be confident in applying the Tashdeed concept. Most sentences on this page contain two or more words with Tashdeed.

فَعَّالٌ لِّمَا يُرِيدُ	1
وَ إِذَا مَرُّوا بِهِمْ	2
إِلَّا كُلُّ مُعْتَدٍ أَثِيمٍ	3
وَ أَذِنَتْ لِرَبِّهَا وَ حُقَّتْ	4
كَلَّا بَلْ تُكَذِّبُونَ	5
إِنَّ كِتَابَ الْفُجَّارِ لَفِي سَجِينٍ	6

Worksheet 29

3	2	1
سِيءَ	سُوءٌ	شَاءَ

6	5	4
جِيءَ	جُوءٌ	جَاءَ

9	8	7
صِيءٌ	صُوءًا	صَاءَ

12	11	10
طِيءَ	طُوءٌ	طَاءَ

15	14	13
مِيءٌ	مُوءٌ	مَاءٌ

Worksheet Number 30 - Madd

3	2	1
نِسَاءٍ	سَاءَتْ	سَمَاءٌ

6	5	4
أُولَئِكَ	أَبْنَاءَهُمْ	أَهْوَاءَهُمْ

9	8	7
زَآئِدًا	بَرِيءٌ	أَعْدَاءٌ

12	11	10
إِسْرَاءِيْلَ	تَرَاءًا	بَيْضَاءٌ

15	14	13
وَاللَّيْلِ	الآءِ	لَغَائِظُونَ

Worksheet Number 31 - Madd with Tashdeed

3	2	1
صَوَّافٌ	لَرَّادُكٌ	وَالصُّفَّتِ

6	5	4
خَاَصَّةٌ	الضَّالِّينَ	جَانٌ

9	8	7
شَانٌ	كَافَةٌ	تَحْضُونَ

12	11	10
لَضَالُّونَ	صَاخِئَةٍ	طَائِمَةٌ

Worksheet Number 32

3	2	1
حَرْجٌ وَلَا	غَفُورًا رَّحِيمًا	لَكُمْ مِّنْ

6	5	4
يَعْضُ الظَّالِمُ	مَعَ الرَّسُولِ	هَبَاءً مَّنْثُورًا

9	8	7
شَرٌّ مَّكَانًا	هَادِيًا وَنَصِيرًا	كَانَ الشَّيْطَانُ

12	11	10
مَدَّ الظِّلَّ	مَنْ اتَّخَذَ	مَطَرِ السَّوْءِ

15	14	13
عَمَلِ الشَّيْطَانِ	عَرَبِيٌّ مُّبِينٌ	قَبْضًا يُسِيرًا

Worksheet Number 33

3	2	1
مُحِيطٌ بِالْكَافِرِينَ	الْيَمُّ بِمَا	صُمُّ بُكُمْ

6	5	4
كَافِرٍ بِهِ	أَنْبَاهَهُمْ	أَنْبِئُونِي

9	8	7
طَيْرًا بِإِذْنِي	أَيْمَانُ بَعْدَ	مِنْ بَعْدِ

12	11	10
شَهِيدًا بَيْنَنَا	مَنْ بَلَغَ	أَنْبِؤا

Waqf rules - Notes for parents

These sheets replace pages 34 to 36 in Ahsanul Qawaid. These pages (34 to 36) can be covered after these Waqf rules have been fully completed.

The purpose of this is as follows:

1. Highlight the different methods of Waqf in order (in Ahsanul Qawaid there is no particular order).
2. To help pupils understand that Waqf must be done when any one of the Waqf symbols appears.
3. Provide sufficient examples regarding each rule for the children to practice.

The overall aim is to understand the concepts, and recite the "short sentences" with 100% fluency.

1. What is Waqf?

Waqf in an Arabic word which means to stop at end of or in the middle of a verse.

2. What are the symbols of Waqf?

There are many symbols of Waqf. They can be categorised into two main categories:

1. A circle at the end of the verse (○)
2. A letter from the Arabic alphabet appears. E.g. ط, و, ج etc.

3. How many rules are there regarding Waqf?

There are 5 rules regarding Waqf. We will look at each individually in the coming pages.

NOTES:

- ✓ Ensure children are given a good "briefing" that they are to learn "how to stop at the end of a verse".
- ✓ Examples need to be given as to what a "verse" is.
- ✓ The word "Waqf" needs to be introduced whilst going over the various examples and rules.
- ✓ The various Waqf signs used in this handout need to be covered prior to starting the first rule. These then need to be constantly emphasised when doing examples.
- ✓ It may be a good idea to open the Quran and show children the various Waqf signs.

Other:

- ✓ Where a child is struggling on the actual word, then this must be rectified as a matter of priority. A child will only struggle if he or she has not fully grasped the previous concepts.
- ✓ Where a child is struggling with the actual word, Waqf becomes second priority. Explaining the relevant concept your child is struggling with must take precedence.
- ✓ At this stage your child must be reciting loudly and audibly.
- ✓ Where there are 2 or more words in an example, after reciting these words "separately", your child needs to recite (as much as possible) the entire "verse" together. This is known as fluency.

Waqf Rule 1 & Worksheet Number 34

When doing Waqf on a word, the last letter will be made Saakin. That means that the Fatha, Dhamma etc will be replaced with a Sukoon.

Example:

إِذَا وَقَبْ	←	إِذَا وَقَبْ
--------------	---	--------------

Now practice doing Waqf with the following examples:

إِذَا حَسَدَ	←	دُ	1
سَبْعَ سَمَوَاتٍ	←	ثُ	2
قُلْ هُوَ اللَّهُ أَحَدٌ	←	دُ	3
مَنْ خَشِيَ رَبَّهُ			4
مِنْ خَوْفٍ		ط	5
إِذَا يَسِرٍ			6
وَسَلَامٌ عَلَى الْمُرْسَلِينَ		ج	7

Waqf Rule 2 & Worksheet Number 35

When doing Waqf on a word that ends with ة, the ة will be changed to a ه.

Example:

مَا الْقَارِعَةُ	←	مَا الْقَارِعَةُ
------------------	---	------------------

Now practice doing Waqf with the following examples:

جَنَّةٌ	1
ذُرِّيَّةٌ طَيِّبَةٌ	2
أَصْحَابُ الْقَرْيَةِ	3
مَا الْعَقَبَةُ	4
يَوْمَئِذٍ وَاجِفَةٌ	5
أَبْصَارُهَا خَاشِعَةٌ	6
عَلَيْهِمْ مُّؤَصَّدَةٌ	7

Waqf Rule 3 & Worksheet Number 36

When doing Waqf on a word that ends with **Fathatayn**, one Fatha will be removed.

Example:

مَفَازًا	←	مَفَازًا
----------	---	----------

Now practice doing Waqf with the following examples:

عَمَلًا ← لَا	1
وَأَعْنَابًا ← بَا	2
إِنَّهُ كَانَ تَوَابًا ط	3
أَخَاهُمْ صَالِحًا ط ← حَا	4
وَ أَكِيدُ كِيدًا ط	5
طُورِي	6
فَجَعَلْنَا هُمْ عُثَاءً ج	7

Waqf Rule 4 & Worksheet Number 37

When doing Waqf on a word that ends with an **Alif** or **Standing Fatha**, then it will be read as it is written. Thus there is no change to the last letter of the word as in the previous 2 rules.

Examples:

أَيَاتِنَا	←	أَيَاتِنَا
------------	---	------------

وَالضُّحَىٰ	←	وَالضُّحَىٰ
-------------	---	-------------

Now practice doing Waqf with the following examples:

أَوْحَىٰ لَهَا ۝	1
------------------	---

لَشَيْءٍ ط	2
------------	---

مَنْ دَسَّهَا ۝	3
-----------------	---

وَالنَّهَارِ إِذَا تَجَلَّىٰ ط	4
--------------------------------	---

وَالشَّمْسِ وَضُحَاهَا ج	5
--------------------------	---

وَصَدَّقَ بِالْحُسْنَىٰ ۝	6
---------------------------	---

Waqf Rules - Various Examples - Worksheet Number 38

Practice doing Waqf with the following examples.
All Waqf rules have been mixed up on this page.

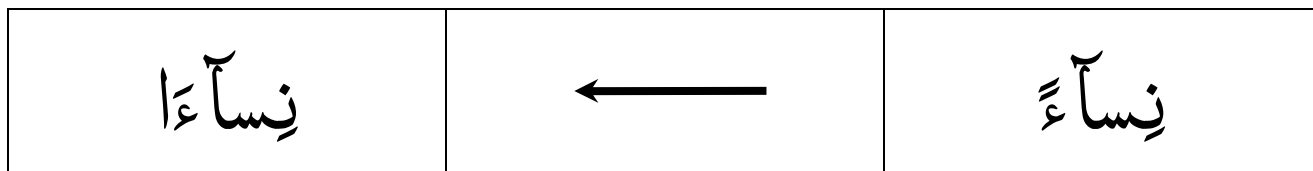
بَغَيْرِ حِسَابٍ ﴿١٠﴾	1
حَدِيثُ الْغَاشِيَةِ ج	2
فَسَوْفَ تَعْلَمُونَ ﴿١٠﴾	3
وَعَدَّ بِنَهَا عَدَابًا نُكْرًا ط	4
وَقَالَ الْإِنْسَانُ مَا هَآءَا ط	5
وَاحْضُوا الْعِدَّةَ ﴿١٠﴾	6
لِكُلِّ شَيْءٍ قَدْرًا ط	7
نَارٌ حَامِيَةٌ ج	8
إِنَّ إِلَىٰ رَبِّكَ الرُّجْعَىٰ ط	9
فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ ﴿١٠﴾	10

Madrasa Tajweedul Quran

Waqf Rule 5 - For parents only

When doing Waqf on a word that ends with a Hamza containing Fathatayn, one Fatha will be removed and an Alif will be added.

Example:



Important: As these types of words occur in the Quran less frequently, we will not be covering this in the class. The aim of Level 1 is to grasp the very basic Waqf rules.

Quran Verses

The aim of the following verses is as follows:

- a) To practice and implement the various concepts that have been covered in Ahsanul Qawaid.
- b) Pupils can have a "sense of achievement" that we are now moving onto the Quran.

Parents and teachers need to:

- a) Ensure there is no parrot fashion learning
- b) Each verse must be written on the whiteboard - word by word - and then children need to attempt to read each word. Teaching must be interactive and where children stay focused.
- c) After each word has been "broken down" and covered in the above manner should an attempt be made to recite the entire verse together.
- d) Where a child is struggling, then that particular concept needs to be highlighted and revised.
- e) Point out that the various symbols at the end of the verse are "stop" signs.
- f) Pronunciation must always be clear and must not be compromised.
- g) At this stage do not expect a high level of fluency. Our objective is to encourage the recitation of words without any errors. Thus these verses also act as a revision aid for the concepts covered in Ahsanul Qawaid.

Quran Verse - 1

تِلْكَ الرُّسُلُ فَضَّلْنَا بَعْضَهُمْ عَلَى بَعْضٍ ۗ

Quran Verse - 2

مِنْهُمْ مَّنْ كَلَّمَ اللَّهُ وَ رَفَعَ بَعْضَهُمْ دَرَجَاتٍ ط

Quran Verse - 3

فَقَدْ خَسِرَ خُسْرَانًا مُّبِينًا ﴿٥١﴾

Quran Verse - 4

يَعِدُّهُمْ وَ يُمَنِّيهِمْ وَ مَا يَعِدُّهُمْ الشَّيْطَانُ إِلَّا
عُرْوَةً ﴿٥٢﴾

Quran Verse - 5

لَهُمْ أَجْرُهُمْ عِنْدَ رَبِّهِمْ ۚ

Quran Verse - 6

فَمَنْ افْتَرَىٰ عَلَى اللَّهِ الْكَذِبَ مِنْ بَعْدِ ذَلِكَ *۞

Quran Verse - 7

وَإِذْ قَالَ إِبْرَاهِيمُ رَبِّ أَرِنِي كَيْفَ تُحْيِي الْمَوْتَىٰ ۖ

Quran Verse - 8

قَالَ أَوَلَمْ تُؤْمِنُ ۖ

قَالَ بَلَىٰ وَلَكِنْ لِيَطْمَئِنَّ قَلْبِي ۖ

Quran Verse - 9

فَأُولَئِكَ هُمُ الظَّالِمُونَ ﴿٩﴾ قُلْ صَدَقَ اللهُ ^{تف}

Quran Verse - 10

يَا أَيُّهَا الَّذِينَ آمَنُوا كُتِبَ عَلَيْكُمُ الصِّيَامُ كَمَا كُتِبَ
عَلَى الَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ﴿١٠﴾

Quran Verse - 11

الَّذِينَ يُنْفِقُونَ أَمْوَالَهُمْ فِي سَبِيلِ اللَّهِ ثُمَّ لَا يُتَّبِعُونَ
مَا أَنْفَقُوا مَنًّا وَلَا أَذًى ۝

Quran Verse - 12

تِلْكَ آيَاتُ الْكِتَابِ الْمُبِينِ ۝

إِنَّا أَنْزَلْنَاهُ قُرْآنًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ ۝

Quran Verse - 13

لَا يَشْتَرُونَ بِآيَاتِ اللَّهِ ثَمَنًا قَلِيلًا ط
أُولَئِكَ لَهُمْ أَجْرُهُمْ عِنْدَ رَبِّهِمْ ط

Quran Verse - 14

إِنَّ اللَّهَ سَرِيعُ الْحِسَابِ ۝
يَا أَيُّهَا الَّذِينَ آمَنُوا اصْبِرُوا وَصَابِرُوا وَرَابِطُوا ۝

Quran Verse - 15

إِنَّ الَّذِينَ آمَنُوا وَالَّذِينَ هَاجَرُوا وَجَاهَدُوا فِي سَبِيلِ اللَّهِ لَا

Quran Verse - 16

أُولَئِكَ يَرْجُونَ رَحْمَتَ اللَّهِ ط وَاللَّهُ غَفُورٌ رَحِيمٌ *

Quran Verse - 17

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قُمْتُمْ إِلَى الصَّلَاةِ فَاغْسِلُوا
وُجُوهَكُمْ وَأَيْدِيَكُمْ *

Quran Verse - 18

يُؤْتِي الْحِكْمَةَ مَنْ يَشَاءُ ج
وَمَنْ يُؤْتَ الْحِكْمَةَ فَقَدْ أُوتِيَ خَيْرًا كَثِيرًا ط

Quran Verse - 19

فَمَنْ حَاجَّكَ فِيهِ مِنْ بَعْدِ مَا جَاءَكَ مِنَ الْعِلْمِ فَقُلْ
تَعَالَوْا

Quran Verse - 20

إِنَّمَا يُرِيدُ الشَّيْطَانُ أَنْ يُوقِعَ بَيْنَكُمُ الْعَدَاوَةَ وَالْ
بَغْضَاءَ فِي الْخَمْرِ وَالْمَيْسِرِ

Quran Verse - 21

لَنْ يَسْتَنْكِفَ الْمَسِيحُ أَنْ يَكُونَ عَبْدًا لِلَّهِ وَلَا
الْمَلَائِكَةُ الْمُقَرَّبُونَ ط

Quran Verse - 22

فَلَمَّا عَتَوْا عَنْ مَآئِهِمْ قُلْنَا لَهُمْ كُونُوا قِرَدَةً

خَسِيفِينَ ﴿٢٢﴾

Quran Verse - 23

قَالُوا إِنَّا تَطَيَّرْنَا بِكُمْ ۗ

لَئِن لَّمْ تَنْتَهُوا لَنَرْجُمَنَّكُمْ وَ لِيَمَسَّنَّكُم مِّنَّا

عَذَابٌ أَلِيمٌ ﴿٢٣﴾

Quran Verse - 24

إِنَّمَا الْمُؤْمِنُونَ إِخْوَةٌ فَأَصْلِحُوا بَيْنَ أَخَوَيْكُمْ

وَاتَّقُوا اللَّهَ لَعَلَّكُمْ تُرْحَمُونَ ﴿٢٤﴾

Quran Verse - 25

أَتْلُ مَا أُوحِيَ إِلَيْكَ مِنَ الْكِتَابِ وَأَقِمِ الصَّلَاةَ ط

Quran Verse - 26

إِنَّ الصَّلَاةَ تَنْهَى عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ ط

End of workbook.

Keep this safe.

It will be required for revision at the beginning of the term in Level 2.