

Overview of the Wudhu & Salaah Syllabus

	Items to Cover	Notes
Level 2	<ol style="list-style-type: none"> 7 steps of practical Wudhu. (Refer to the detailed Level 2 syllabus) Names of 5 daily Salaah. 'Basic Structure' of 2 Rak'aat Salaah including the Takbeeratul Intiqaal. (All Duas to be covered in L3 only). Names of the different postures of Salaah. 	<ol style="list-style-type: none"> Emphasis on Wudhu in a manner that children understand it is obligatory before touching the Quran and before performing Salaah. Pupils must be confident with the 'basic structure' of 2 Rak'aat Salaah including the Takbeeratul Intiqaal.
Level 3	<ol style="list-style-type: none"> To perform individually (not in congregation) the Fardh Rakaats of all five prayers including all the relevant Duas mentioned in the L3 Dua syllabus. 	<ol style="list-style-type: none"> There needs to be a clear understanding of the method of performing Fardh Salaah. There must be no confusion.
Level 4	<ol style="list-style-type: none"> To perform the Fardh Rakaats of all five prayers behind the Imam, including the differing roles of the Imam and congregation. 	<ol style="list-style-type: none"> Children (including girls) must clearly understand when to recite and when to remain silent behind the Imam.
Level 5	<ol style="list-style-type: none"> To perform (individually) the Witr <i>and</i> Sunnah Rakaats of all five prayers. To be aware of the Sunnah etc Rak'aats of all the different Salaah. To give Adhaan and Iqamah 	<ol style="list-style-type: none"> Children must confidently understand the main difference between the method of Fardh and Sunnah prayers. Differences between Adhaan and Iqamah including the extra words of the Fajr Adhaan.
Level 6	<ol style="list-style-type: none"> Making up missed Rak'aat. Eidain. Janazah Sajda e Sahw 	<ol style="list-style-type: none"> Confident understanding of the concept and rules of the Masbooq. Method and important information regarding Eidain and Janazah. To be aware of the method of Sajda e Sahw and that it is done if a Wajib is missed unintentionally.

Madrassa Tajweedul Quran

Guidelines:

- a) Salaah is an important element of Islam. Thus we need to ensure our children are aware of how to perform Salaah.
- b) Sometimes we may not take this seriously, as there is no formal Kitab etc in place. However, think of it in this manner, if a pupil in Level 9 or 10 leaves, and still does not know how to perform Salaah, then we have seriously not fulfilled our Amanah.
- c) There needs to be a build up of Salaah over a few years, thus the Salaah syllabus has been structured from L2 onwards – covering and building upon each year. **Teachers need to ensure that revision of previous years takes place first, then they cover what they need to cover.** For this, they need to keep an eye on their Salaah syllabus.
- d) Salaah will be an ongoing item. Teachers should observe their pupils and rectify any errors being made even after the Salaah focus weeks are over. Maybe designate a “focus point” each week, so pupils can concentrate on this.
- e) Special attention needs to be paid towards issues such as:
 1. Standing posture.
 2. Ruku
 3. Sajdah – does the forehead and nose touch the ground or not?
 4. When performing with Jama’ah, are there gaps in between? Is there a straight line or not?
- f) Please refer to the “Salaah overview” sheet – so you are aware of what to cover.
- g) Refer to the LTP when to cover the Salaah syllabus.