

**Hajj Curriculum Map**

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|  | ***Objectives***Children should learn | ***Activities*** | ***Outcomes***Children |
| Rec | Umrah:* The Islamic months in Arabic
* about the Kabah; who built the Ka’bah and how
* Salah is performed in the direction of the Ka’bah
* that Tawaaf is performed around the Ka’bah.
* the geographical aspect of the Kabah with specific reference to Makkah
* that Al-Hajar Al-Aswad holds special significance
 | Nasheed: Islamic MonthsExplore pictures and videos of the Ka’bah and Al-HaramDrawing/colouring in of Kabah images, construct models of the Ka’bah, etc.Plot the Ka’bah on a template of Al-Masjid Al-Haraam and draw Tawaf lines around it / stick circular lines representing each circuit.. | * identify and list the 12 months of the Islamic Calender in Arabic and in sequence
* When shown an image or model of the Ka’bah identify it by its Arabic, Islamic name; Ka’bah
* explain that Salaah is performed in the direction of the Ka’bah
* Identify who built the Ka’bah
* Name Al-Hajar Al-Aswad by its Arabic name or English equivalent
* Relate the narrative of the building of the Ka’bah
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| 1 | Umrah:* the narrative of Sayyidah Haajar and Prophet Ismaeel
* about the location of the mountains of Safaa and Marwah (in Makkah, close to the Ka’bah, etc.)
* that Saee is performed between the mountains of Safaa and Marwah
* about the virtues of Zamzam
 | Umrah Map – 2D / Flat mapPlot the mountains of Safaa and Marwah close to the Ka’bah and label. Draw / place circular strips (numbered) representing each circuit. Add lines / strips representing Saee, numbered – beginning from Safaa and ending at Marwah. | * Identify the mountains between which Sayyidah Haajar went to and fro
* Give a geographical description of the location of the Mountains of Safaa and Marwah
* name the special water as Zamzam
* recount the narrative of Sayyidah Haajar and Prophet Ismaeel
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| 2 | Umrah:* the sequence of Umrah
* about the state of Ihraam and Ihraam clothing
* the Talbiyyah
 | 3D model of UmrahLabel landmarks and identify sequence by numbering | * describe the sequence of Umrah
* identify the clothes of Ihraam for men
* recite the Talbiyyah
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| 3 | Hajj:* about the landmarks and locations of Hajj
* about Madinah
 | Information PostersA3 posters on each landmark / location of Hajj | * list some places visited during Hajj and provide some information related to it
* give details related to Madeenah
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| 4 | Hajj:* the basic sequence of Hajj – chronological order
 | Hajj - 3d Model(chn make 3d models of landmarks and arrange on a base, labelling landmarks and identifying sequence. | * Identify the sequence of Hajj using prompts or aids
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| 5 | Hajj:* The sequence of Hajj with basic details of rituals / process of each stage
 | Hajj - 2d / flat mapMap with pictures/drawings of landmarks / locations and brief guidance annotated around including sequence) | * Explain the process of Hajj (sequence and basic description of rituals) using prompts or aids
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| 6 | Hajj:* The complete sequence of Hajj with full details of each stage
 | Hajj Guide Produce a paper or ICT based guide on how to perform Hajj | * Will be able to detail the method / process of Hajj
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